

Intervening Early: Progress and Opportunities in Child Service Settings

September 18 – 19, 2007

Marriott Gaithersburg Washingtonian Center
Gaithersburg, Maryland

Agenda

Day One – Tuesday, September, 18, 2007

8:00 – 8:30 a.m.

Registration

8:30 – 8:45 a.m.

Welcome and Introductions

Cindy Miner

National Institute on Drug Abuse (NIDA)

Wilson Compton

NIDA

Belinda Sims

NIDA

8:45 – 9:00 a.m.

Meeting Orientation

Elizabeth Robertson

NIDA

Type 1 and Type 2 Translational Research

9:00 – 10:15 a.m.

Panel One

Characteristics of Infants, Young Children, and Their Families in Child Service Settings

Chair: *Aria Crump*

NIDA

Head Start and Early Head Start: Structure, Demographics of Children and Families, and Outcomes

Lauren Supplee

Administration for Children and Families (ACF)

Child Care: Children and Families in Diverse Settings

Margaret Burchinal

University of North Carolina

10:15 – 10:30 a.m.

Break

10:30 – 11:00 a.m.

Discussion

Moderator: *Brenda Jones Harden*
University of Maryland

- What are the next steps for understanding and identifying needs and utilization of services for very young children and families (e.g., extending to other settings, such as WIC)?
- What are the implications for prevention with children and families in these settings?

11:00 a.m. – 12:20 p.m.

Panel Two

Intervention Studies within Child Service Settings

Chair:

Amy Goldstein
National Institute of Mental Health (NIMH)

1st Generation Programs: Abcedarian, Perry Preschool, and Chicago Child Parent Centers

Craig Ramey
Georgetown University

Using Randomized Controlled Trials to Test and Refine the Nurse Family Partnership

David Olds
University of Colorado

An Ecological Approach to Intervention in Early Childhood: The Promise of Embedding the Family Check-Up into Service Delivery Settings such as W.I.C.

Thomas Dishion
University of Oregon

Early Intervention for Foster Children: Effects on Children's Attachment, Stress Neurobiology, and Long-Term Placement Outcomes

Philip Fisher
Oregon Social Learning Center

12:20 – 1:40 p.m.

Lunch (*on your own*)

1:40 – 2:10 p.m.

Discussion

Moderator: *Harolyn Belcher*
Kennedy Krieger Institute

- What are the next steps for intervening in service settings for young children and families?

2:10 – 3:30 p.m.

Panel Three

New Explanatory Paradigms: Self-Regulatory Processes and Implications for Prevention

Chair:

LeShawndra Price
NIMH

Stress Neurobiology, Risk and Resilience
Thomas Boyce
University of British Columbia

Stressful Challenges and Resilient Functioning: Illustrations from a Multi-Level Perspective on Child Maltreatment
Dante Cicchetti
University of Minnesota

Emotion Regulation, Inhibitory Control and Social Competence
Mark Greenberg
The Pennsylvania State University

Early Intervention for ADHD: Targets, Settings, Methods, and Mechanisms
William Pelham
University at Buffalo, SUNY

3:30 – 3:45 p.m.

Break

3:45 – 4:15 p.m.

Discussion

Moderator: *Daniel Shaw*
University of Pittsburgh

- What are the implications of research advances in self-regulatory processes for the next generation of prevention programs for very young children and families?
- What are the key recommendations for integrating neurobiology into social and behavioral research?
- What are the implications for understanding whether early intervention leads to neurobiological changes (e.g., changes in the brain)?
- What other paradigms should be considered (e.g., genetics)?

- 4:15 – 5:00 p.m.** **Summary of Knowledge Gaps and Implications for Preventive Interventions within Existing Child Service Settings**
Moderators:
Gail Ritchie
Substance Abuse and Mental Health Services Administration (SAMHSA)
- James Griffin*
National Institute of Child Health and Human Development (NICHD)
- 5:00 p.m.** **Adjournment**
- 6:15 p.m.** **Optional Group Dinner**

Day Two – Wednesday, September 19, 2007

- 7:45 – 8:20 a.m.** **Registration**
- 8:20 – 8:30 a.m.** **Re-Cap of Day One and Overview of Day Two**
- 8:30 – 10:00 a.m.** **Panel Four**
Moving Interventions into Sustaining Systems
- Chair:**
Dara Blachman
NIH Office of Behavioral and Social Science Research
- Implementing and Integrating Research-Based Supports into Existing Head Start Classrooms
Karen Bierman
The Pennsylvania State University
- Cathy Kipp*
Head Start of York County
- Lynda Sheffer*
Head Start of York County
- Implementing and Integrating Specialized Mental Health Services into Child Welfare Settings
Mary Dozier
University of Delaware
- Carole Shauffer*
Youth Law Center

Moving Interventions into Sustaining Systems: Study of
the PROSPER Community-University Partnership Model
Richard Spoth
Iowa State University

Implementing Evidence-Based Practice on a Large Scale
Marion Forgatch
Oregon Social Learning Center

10:00 – 10:30 a.m.

Discussion

Moderator: *Janice Cooper*
National Center for Children in Poverty

- What are the major components of effective dissemination and implementation models?
- What are the major barriers to sustaining programs in settings serving very young children (0-5 years old)? What are the implications for research?
- What are the next steps for research on sustaining evidence-based programs in child service settings?

10:30 – 10:45 a.m.

Break

10:45 a.m. – 12:00 p.m.

Panel Five

Issues and Strategies for Assessing Benefits, Costs, and Cost Effectiveness of Preventive Interventions in Child Service Settings

Chair: *Jeffrey Evans*
NICHD

Penny Wise and Effect Size Foolish
Greg Duncan
Northwestern University

A Culture of Open Inquiry: Producing Believable
Evidence on Program Effects
E. Michael Foster
University of North Carolina

Statistics for the State House: Outcomes of Prevention
Programs that Matter for Policy-Level Decisions
Steve Aos
Washington State Institute for Public Policy

12:00 -- 12:30 p.m.

Discussion

Moderator: *Alka Indurkha*
Harvard University

- Improving the integration of economic analysis into intervention research with very young children and families

12:30 – 1:45 p.m.

Lunch (*on your own*)

1:45 – 2:45 p.m.

Developing a Research Agenda

Moderators:

Karen Bierman

The Pennsylvania State University

Belinda Sims

NIDA

Mary Bruce Webb

ACF

- What are the remaining gaps in 1) what we know about the impact of prevention programs— delivered in child service settings on child, parent, and family outcomes; 2) opportunities for developing novel prevention approaches for young children and families; and 3) the translation of evidence-based programs into child service settings?
- Are the primary gaps related to theoretical underpinnings of programs, methodological issues (e.g., assessment of proximal and distal outcomes), implementation and systems issues, etc.?
- What are the recommendations to NIH, ACF, and SAMHSA for furthering a research agenda on intervening in service settings for children who are 0 to 5 years old?

2:45 – 3:00 p.m.

Discussion of Meeting Products and Next Steps

Moderator: *Belinda Sims*

NIDA

3:00 p.m.

Adjournment

Planning Committee:

National Institute on Drug Abuse

Aria Crump
Eve Reider
Elizabeth Robertson
Belinda Sims

Administration for Children and Families

Rachel Cohen
Lauren Supplee
Mary Bruce Webb

National Institute of Child Health and Human Development

Jeffrey Evans
James Griffin

National Institute of Mental Health

Amy Goldstein
LeShawndra Price

Office of Behavioral and Social Sciences Research

Dara Blachman

Substance Abuse and Mental Health Services Administration

Larke Huang
Dawn Levinson
Gail Ritchie