

**U.S. DEPARTMENT OF EDUCATION
Office of Innovation and Improvement (OII)
Teaching American History Program (TAH)
List of References for Grantees
Revised November 2008**

This annotated reference guide identifies the regulatory and statutory documents that govern the grant administration process for Departmental grantees. In addition, the information below includes references that address in particular the Teaching American History (TAH) program. Documents are listed in order of frequency of reference.

THE TAH PROGRAM WEBSITE is available at the following link:
<http://www.ed.gov/programs/teachinghistory/index.html>. For information on other OII grant programs, please visit
<http://www.ed.gov/about/offices/list/oii/index.html>.

FEDERAL REGISTER NOTICES contain the program priorities and requirements for specific award years. The notices provide applicants with all relevant information for applying for an award. Notices issued by the Department are available electronically at
<http://www.ed.gov/news/fedregister/announce/index.html>. Below are the most recent Federal Register Notice Inviting Applications (for FY 2007) and the Notice of final selection criteria that apply to all future competitions:

- **Teaching American History** Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008
(http://www.access.gpo.gov/su_docs/fedreg/a071010c.html)
- **Teaching American History** Notice of final selection criteria and other application requirements (this notice serves as *de facto* regulations for this program) (http://www.access.gpo.gov/su_docs/fedreg/a050415c.html)

Below are links to previous competitions.

- **Teaching American History** Notice Inviting Applications for New Awards for Fiscal Year (FY) 2007
(http://www.access.gpo.gov/su_docs/fedreg/a070108c.html)
- **Teaching American History** Notice Inviting Applications for New Awards for Fiscal Year (FY) 2006
(http://www.access.gpo.gov/su_docs/fedreg/a051206c.html)
- **Teaching American History** Notice Inviting Applications for New Awards for Fiscal Year (FY) 2005
(http://www.access.gpo.gov/su_docs/fedreg/a050415c.html)

LEGISLATION (<http://www.ed.gov/policy/elsec/leg/esea02/index.html>). The **Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001**, is the authorizing legislation for the Teaching American History program. The appropriate section is found in Title II, Part C, Subpart 4, Section 2351 and 2352.

EXPANDED AUTHORITIES amendments provide grantees with greater flexibility in the day-to-day administration of their grants in exchange for greater accountability and improved results. The electronic link is <http://www.ed.gov/policy/fund/guid/gtrain/EA1page.doc>.

EDGAR (<http://www.ed.gov/policy/fund/reg/edgarReg/edlite-table.html>) means the Education Department General Admistrative Regulations. These regulations govern grant-making and administration for the Department's formula and discretionary grant programs. The entire regulation includes Parts 74-86 and 97-99.

- **Part 74** applies to *institutions of higher education (IHEs)* and other *non-profit organizations*
- **Part 80** applies to *state and local governments* (i.e., State Educational Agencies [SEAs] and Local Educational Agencies [LEAs])
- **Part 75** applies to *all recipients* of discretionary grant (direct grant) programs

OMB Circulars serve as "letters of instruction" to Federal agencies and are binding on grantees when adopted in the Department's regulations (e.g., EDGAR). The following OMB circulars fit this definition. They provide guidance on allowable costs for both formula and discretionary grants.

- **A-122** is addressed to *non-profit organizations* (<http://www.whitehouse.gov/omb/circulars/a122/a122.html>)
- **A-21** is addressed to *educational institutions* (<http://www.whitehouse.gov/omb/circulars/a021/a021.html>)
- **A-87** is addressed to *State, local, or Indian tribal governments* (<http://www.whitehouse.gov/omb/circulars/a087/a087-all.html>)

In addition, **OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations** (<http://www.whitehouse.gov/omb/circulars/a133/a133.html>), includes information on uniform audit requirements for all grantees. Under the requirements of this circular, grantees that expend \$500,000 or more in a year in Federal funds must have a single audit or program-specific audit performed for that year.

EVALUATION

The Department has published its position on scientifically-based evaluation methods. The methods described in the notice are the preferred methods for evaluating Department- funded education programs. Here is the link:
http://www.access.gpo.gov/su_docs/fedreg/a050125c.html.

The U.S. Department of Education's Office of Planning, Evaluation, and Policy Development awarded a contract to SRI International to conduct a **descriptive evaluation** of the TAH Program. Here is a link to the report:
<http://www.ed.gov/rschstat/eval/teaching/us-history/teaching-exec-sum.html>.

The Center for Evaluation and Education Policy (CEEP) at Indiana University has developed an evaluation website specifically for TAH projects. The website includes evaluation resources and contact information for direct assistance. The website may be found at <http://www.sei2003.com/tah/>.

The TAH Program's PART results may be found at
<http://www.whitehouse.gov/omb/expectmore/summary/10002072.2004.html>.

The complete text of the Government Performance and Results Act of 1993 is available at <http://www.whitehouse.gov/omb/mgmt-gpra/gplaw2m.html>.

GENERAL GRANT INFORMATION

GRANT-MAKING AT ED provides general information on the types of grants available through the Department, as well as the grant-making process and grantees' roles and responsibilities. It is available at
<http://www.ed.gov/fund/grant/about/grantmaking/index.html>.

Federal Grants Webpage (<http://www.grants.gov>). This website allows users to electronically find and apply for competitive grant opportunities from all Federal grant-making agencies. All future TAH competitions will be administered through the Grants.gov portal.

OTHER

The National Center for Education Statistics has published an Issue Brief on the qualifications of public secondary school history teachers. Here is the link:
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2006004>.