

TEACHING AMERICAN HISTORY PROGRAM (TAH)

PURPOSE

The TAH program is designed to raise student achievement by improving teachers' knowledge, understanding, and appreciation for *traditional American history*.

Traditional American history (as used in the selection criteria)- The term traditional American history includes the significant issues, episodes, and turning points in the history of the United States. It includes how the words and deeds of individuals have determined the course of our Nation and how the principles of freedom and democracy articulated in the founding documents of this Nation have shaped America's struggles and achievements and its social, political, and legal institutions and relations.

PROGRAM HISTORY

Research has shown that many students lack basic knowledge of American history. Senator Robert Byrd (D, West Virginia) was concerned that students did not have an adequate knowledge of or appreciation for American history and the great accomplishments of our Founding Fathers. This program began in 2001 in an effort to correct this situation.

PROGRAM STATUTE

Title II, Part C, Subpart 4 of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act of 2001.

APPLICANT ELIGIBILITY

Local Educational Agencies (LEAs), including charter schools that are considered LEAs under State laws, working in partnership with one or more of the following entities:

- An institution of higher education
- A non-profit history or humanities organization
- A library or museum

LEA- The term 'local educational agency' means a public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a State, or for such combination of school districts or counties as are recognized in a State as an administrative agency for its public elementary or secondary schools.

SERVICES PROVIDED

Services provided by TAH projects include, but are not limited to, the following:

1. High-quality in-service or pre-service professional development activities
2. Collaborations among other teachers and history experts
3. Summer institutes and summer immersion activities
4. Field Trips
5. Mentoring and coaching

GRANT COMPETITION

TAH grant competitions are held every year. All grant applications must be submitted electronically via **Grants.gov**. If there are extenuating circumstances and an applicant needs to submit a paper application, the applicant must obtain an electronic submission waiver from the TAH office.

APPROPRIATIONS HISTORY

FY 2008

Appropriation: \$114,747,850

Number of Awards: 121

Average New Award: \$948,553

PROGRAMS FUNDED TO DATE

2001-2008 - 906 total applications funded

APPLICANT FUNDING

\$500,000 for LEAs with enrollments less than 20,000 students; \$1,000,000 for LEAs with enrollments of 20,000 - 300,000 students; and \$2,000,000 for LEAs with enrollments above 300,000 students. LEAs may form consortia and combine their enrollments in order to receive a grant reflective of their combined enrollment. For districts applying jointly as a consortium, the maximum award is based on the combined enrollment of the individual districts in the consortium

Performance Period: up to 60 months

WEBSITE ADDRESS

<http://www.ed.gov/programs/teachinghistory/index.html>

PROGRAM CONTACTS

Peggi Zelinko, Director
Teacher Quality Programs – (202) 260-2614
Peggi.Zelinko@ed.gov

Alex Stein, TAH Team Leader – (202) 205-9085
Alex.Stein@ed.gov

Bonnie Carter – (202) 401-3576
Bonnie.Carter@ed.gov

Emily Fitzpatrick- (202) 260-1498
Emly.Fitzpatrick@ed.gov

Mia Howerton- (202) 205-0147
Mia.Howerton@ed.gov

Harry Kessler- (202) 708-9943
Harry.Kessler@ed.gov

Naveed Malik – (202) 205-3385
Naveed.Malik@ed.gov

Margarita Melendez- (202) 260-3548
Margarta.Melendez@ed.gov

Christine Miller- (240) 580-5447
Christine.Miller@ed.gov

Kelly O'Donnell- (202) 205-5231
Kelly.Odonnell@ed.gov