

**Grantee Name**

Data Verification Sheet 2005 Cohort: 10/01/06 – 9/30/07

Grantee	Grantee Name	Corrections
PR Number	U215X050XXX	
Total Hours of Professional Development Provided 10/1/06-9/30/07		
Target Number of Completers 10/1/06-9/30/07		
Target Number of Completers for Entire Grant		
<b>PARTICIPANTS</b>		
Completers 10/01/06- 9/30/07		
Participants 10/01/06-9/30/07		
Yearly Group or 3-year Cohort of Teachers		
<b>LEAs</b>		
Number of LEAs 10/01/06-9/30/07		
<b>CONTENT AND FORMAT</b>		
Project Format		
Content		
<b>EVALUATION FORMAT</b>		
Quasi Experimental or Experimental Design		
Use of State or Standardized Test		
...if yes, Type of Test Used		
<b>EXPENDED FUNDS</b>		
Total Expended 10/01/06- 9/30/07		

In the third column, please note any corrections or provide missing information.

Please note the following definitions:

- **Hours of Professional Development Provided:** The total number of hours of professional development offered for a single teacher, combining all hours of all project activities. Note that any one day of professional development cannot exceed eight hours.
- **Target Number of Completers 10/1/06-9/30/07:** The total number of teachers proposed to be served in the project over the *period of 10/1/06-9/30/07*. See definition of a completer below.
- **Target Number of Completers for Entire Grant:** The total number of teachers proposed to be served in the project over the *entire three-year grant period* as described in the original application. See definition of a completer below.
- **Completers:** Teachers that have participated in 50% or more of the total hours of professional development activities provided.
- **Participants:** Unduplicated teachers that have participated in one or more (1+) hours of professional development activities.

- **Yearly Group and 3-Year Cohort:** Yearly group refers to a grant that serves a new cadre of teachers each year. A 3-year cohort is one in which the same cadre of teachers participates for all three years of the grant.
- **Number of LEAs:** The number of LEAs (school districts) represented by participating teachers.
- **Program Format:** The model of professional development provided, such as: institute, workshop, seminar, colloquium, and field trip.
- **Content Covered:** Content provided in the professional development as distinguished by the eight periods of history defined in the NAEP U.S. History assessment (can include more than one period; **content should be indicated using the numbers below listed for each period**):
  - (1) Beginnings to 1607
  - (2) Colonization, Settlement, and Communities (1607-1763)
  - (3) The Revolution and the New Nation (1763-1815)
  - (4) Expansion and Reform (1801-1861)
  - (5) Crisis and the Union: Civil War and Reconstruction (1850-1877)
  - (6) The Development of Modern America (1865-1920)
  - (7) Modern America and the World Wars (1914-1945)
  - (8) Contemporary America (1945-present).
- **Evaluation Format:** The response will indicate whether or not a quasi-experimental or experimental evaluation design is being used. A quasi-experimental design uses several designs that attempt to approximate a random assignment design; an experimental design means random assessment of students, teachers, classrooms, or schools to participate in a project being evaluated (treatment group) or not participate in the project (control group).
- **State or Standardized Test:** A state test in the content area of history or a standardized test used to measure either teacher content knowledge or student achievement.
- **Type of Test Used:** Types of tests can include states tests, district tests, evaluator-created tests, project-developed tests, or commercially available tests such as the AP, NAEP, CLEP, Praxis, or similar tests.
- **Expended Funds:** The amount of TAH funds actually spent or encumbered in each fiscal year of the grant (*not* the amount of funds *awarded*).