

Teaching American History

Potential Instruments for Measuring American History Knowledge of K-12 Students

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(NOTE: State History and Social Studies Tests are presented in a separate table)

Test	National Assessment of Educational Progress	SAT II	AP® U.S. History
Website	www.nces.ed.gov/nationsreportcard/itmrls	www.sparknotes.com/testprep/books/sat2/history	www.collegeboard.com/student/testing/ap
Contact	A list of NAEP staff can be found at: http://nces.ed.gov/ncestaff/SurvDetl.asp?surveyID=031	The College Board SAT Program P.O. Box 6200 Princeton, NJ 08541-6200 Phone: 888-SAT-HELP Email: sat.help@info.collegeboard.org	AP Services P.O. Box 6671 Princeton, NJ 08541-6671 Phone: (609) 771-7300 or (888) 225-5427 (toll-free in the U.S. and Canada) Email: apexams@info.collegeboard.org
Intended Audience	4 th , 8 th and 12 th grade students.	High School: used for college admission, course placement and course selection.	Advanced Placement: College level material in a high school setting.
Scope of Content	Administered to 4 th , 8 th , and 12 th grade students only. NAEP chooses the school.	Assesses high school history knowledge/ability. Having a comprehensive U.S. History course and some social studies background in high school should prepare a student for this test's content.	Tests facts and analytical skills based on knowledge of U.S. History from European Explorations to 1789 (20%), 1790-1914 (45%), and 1915-Present (35%).
Cost	n/a	\$8. Offered 6x/year. College Board sets locations	\$82. Exams are ordered by schools (information given online), the school elects an "AP Coordinator".
Sample exams	There are sample questions available at the website using the NAEP Questions Tool.	Various test prep booklets can be found.	Website offers extensive network of questions from past exams

¹ Please note that this list was compiled by Synergy Enterprises, Inc. and the Center for Evaluation and Education Policy to provide grantees with possible instruments, and does not in any way reflect support or endorsement by the Teaching American History Program or the U.S. Department of Education.

² These tests should be used for diagnostic purposes, not punitive purposes; and aggregated data should be used to protect the confidentiality of individual teachers and students.